



Yearly Status Report - 2018-2019

Part A

Data of the Institution

1. Name of the Institution	GOVERNMENT DEGREE COLLEGE, JAMMALAMADUGU
Name of the head of the Institution	Dr. G. CHANDRA SEKHAR
Designation	Principal
Does the Institution function from own campus	Yes
Phone no/Alternate Phone no.	09398438169
Mobile no.	9885339612
Registered Email	jammalamadugugdc.jkc@gmail.com
Alternate Email	bhushankumarlanka@gmail.com
Address	The Principal Government Degree College, Ramireddypalli Road, Beside Mylavaram South Canal, Jammalamadugu-516434, YSR Kadapa District, Andhra Pradesh. Tel.Ph.08560-200065
City/Town	JAMMALAMADUGU

State/UT	Andhra Pradesh																		
Pincode	516434																		
2. Institutional Status																			
Affiliated / Constituent	Affiliated																		
Type of Institution	Co-education																		
Location	Semi-urban																		
Financial Status	state																		
Name of the IQAC co-ordinator/Director	Dr L BHUSHAN KUMAR																		
Phone no/Alternate Phone no.	09885339612																		
Mobile no.	9398438169																		
Registered Email	jammalmadugugdc.jkc@gmail.com																		
Alternate Email	bhushankumar.lanka@gmail.com																		
3. Website Address																			
Web-link of the AQAR: (Previous Academic Year)	https://gdcjammalamadugu.edu.in/demo/																		
4. Whether Academic Calendar prepared during the year	No																		
5. Accreditation Details																			
<table border="1"> <thead> <tr> <th rowspan="2">Cycle</th> <th rowspan="2">Grade</th> <th rowspan="2">CGPA</th> <th rowspan="2">Year of Accreditation</th> <th colspan="2">Validity</th> </tr> <tr> <th>Period From</th> <th>Period To</th> </tr> </thead> <tbody> <tr> <td>1</td> <td>C++</td> <td>69</td> <td>2006</td> <td>01-Feb-2006</td> <td>28-Feb-2011</td> </tr> </tbody> </table>						Cycle	Grade	CGPA	Year of Accreditation	Validity		Period From	Period To	1	C++	69	2006	01-Feb-2006	28-Feb-2011
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				Period From	Period To														
1	C++	69	2006	01-Feb-2006	28-Feb-2011														
6. Date of Establishment of IQAC	24-Jul-2006																		
7. Internal Quality Assurance System																			
<table border="1"> <thead> <tr> <th colspan="3">Quality initiatives by IQAC during the year for promoting quality culture</th> </tr> <tr> <th>Item /Title of the quality initiative by IQAC</th> <th>Date & Duration</th> <th>Number of participants/ beneficiaries</th> </tr> </thead> <tbody> <tr> <td> </td> <td> </td> <td> </td> </tr> </tbody> </table>						Quality initiatives by IQAC during the year for promoting quality culture			Item /Title of the quality initiative by IQAC	Date & Duration	Number of participants/ beneficiaries								
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PUBLISH RESEARCH PAPERS	22-Aug-2018 1	10
NATIONAL SEMINARS	06-Feb-2019 1	10
FEEDBACK FROM PARENTS OF STUDENTS	24-Aug-2018 1	18
FEEDBACK FROM STUDENTS ON CURRICULAMON STAFF	26-Sep-2019 1	45
FEEDBACK FROM STUDENTS ON LECTURERS	06-Mar-2019 1	45
Staff participation in OP and RC	22-Aug-2018 1	10
View File		

8. Provide the list of funds by Central/ State Government- UGC/CSIR/DST/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.

Institution/Department/Faculty	Scheme	Funding Agency	Year of award with duration	Amount
NIL	NIL	NIL	2019 0	0
View File				

9. Whether composition of IQAC as per latest NAAC guidelines:

Yes

Upload latest notification of formation of IQAC

[View File](#)

10. Number of IQAC meetings held during the year :

5

The minutes of IQAC meeting and compliances to the decisions have been uploaded on the institutional website

Yes

Upload the minutes of meeting and action taken report

[View File](#)

11. Whether IQAC received funding from any of the funding agency to support its activities during the year?

No

12. Significant contributions made by IQAC during the current year(maximum five bullets)

Contributions of IQAC: Prepared academic and extension activities calendar in the beginning of the session to streamline the working of various departments. IQAC encouraged the teachers to prepare schedule of work and lecture plans for providing information to the students. Organizes orientation program to acquaint the students with the schedule of work and available facilities/ scholarships etc., It encouraged the staff to participate in seminars, workshops It advised

the staff to publish research articles. It suggested to do orientation programmes, refresher courses.

[View File](#)

13. Plan of action chalked out by the IQAC in the beginning of the academic year towards Quality Enhancement and outcome achieved by the end of the academic year

Plan of Action	Achivements/Outcomes
Prepare academic and extension activities calendar in the beginning of the session to streamline the working of various departments.	ACADEMIC ACTIVITIES
IQAC encourages the teachers to prepare schedule of work and lecture plans for providing information to the students.	EXCEUTUED PROPER SCHEDULE OF WORK
Organizes orientation program to acquaint the students with the schedule of work and available facilities/ scholarships etc	STAFF PARTICIPATION IN CONFERENCES
staff encouraged to participate in National seminars/ workshops	some lecturers participated
Staff advised to publish papers in peer reviewed journals	Some lecturers published
It suggested to do orientation programmes, refresher courses.	some lecturers completed courses
View File	

14. Whether AQAR was placed before statutory body ?

Yes

Name of Statutory Body	Meeting Date
COLLEGE DEVELOPMENT COMMITTEE	05-Dec-2018

15. Whether NAAC/or any other accredited body(s) visited IQAC or interacted with it to assess the functioning ?

No

16. Whether institutional data submitted to AISHE:

No

17. Does the Institution have Management Information System ?

Yes

If yes, give a brief descripton and a list of modules currently operational (maximum 500 words)

Our Government Degree College runs under the directions/Regulations of the Andhra Pradesh Commissionerate of Collegiate Education, Vijayawada. All

information related to Teaching staff uploaded and updated whenever necessary in the CCE website. In a similar way Student strength and course wise strength particulars also entered into the CCE portal. Non teaching staff cadre strength also uploaded in the CCE Website. Based on the information available in the MIS, the CCE make transfers, Deputations, On duties to the teaching and non teaching staff whenever/ wherever necessary to the college.

Part B

CRITERION I – CURRICULAR ASPECTS

1.1 – Curriculum Planning and Implementation

1.1.1 – Institution has the mechanism for well planned curriculum delivery and documentation. Explain in 500 words

This college is affiliated to Yogi Vemana University Kadapa(AP).The Institution adopts the academic schedule framed by YV University Kadapa. The College adopted CBCS System from the Academic Year 2016.The number of working days in the entire academic year is framed in such a way that it is not less than 220 days.The semester system is followed as per the prescribed academic schedule of the Yogi Vemana University. The curriculum is framed by the YV University, Kadapa.Now the CBCS semester is following by the all universities. The universities will conduct BOS meetings every year in the beginning of the academic year. In this meeting some difficult topics were deleted and some cream of the chapter will be in incorporated. The changes are permitted in the syllabus around 20% of the core syllabus. The modifications completed syllabus communicated to the all Colleges in the concerned affiliated colleges. All the subject lecturers will follow the recently circulated syllabus. In a semester we have 90 working days. In this period lecturers have to complete the syllabus of theory and practicals. The assigned hours for theory is 3 and for practicals hours are 2 per week. Two mid semester exams will be conducted for each paper in a semester. Students seminars, assignments, field trips will also organised in a semester for each subject. In general all lecturers will complete the syllabus in a stipulated period. If syllabus is not finished planning of engage extra hours other than the college hours to complete syllabus. Another way to complete syllabus id If any lecturer is on leave those classes are taken by the needy lecturer. So, any how syllabus is completed to make benefit to the students.To complete the syllabus time table framed by the Principal of the college every year.

1.1.2 – Certificate/ Diploma Courses introduced during the academic year

Certificate	Diploma Courses	Dates of Introduction	Duration	Focus on employ ability/entreprene urship	Skill Development
Food Adulteration	Nill	01/08/2018	1	Chromatogr aphy	Analytical Skills
Digital Electronics Microprocess ors	Nill	01/09/2018	1	Electronics Industry	Technical Skills

1.2 – Academic Flexibility

1.2.1 – New programmes/courses introduced during the academic year

Programme/Course	Programme Specialization	Dates of Introduction
Nill	Nill	Nill
View File		

1.2.2 – Programmes in which Choice Based Credit System (CBCS)/Elective course system implemented at the affiliated Colleges (if applicable) during the academic year.

Name of programmes adopting CBCS	Programme Specialization	Date of implementation of CBCS/Elective Course System
Nill	Nill	Nill

1.2.3 – Students enrolled in Certificate/ Diploma Courses introduced during the year

	Certificate	Diploma Course
Number of Students	30	0

1.3 – Curriculum Enrichment

1.3.1 – Value-added courses imparting transferable and life skills offered during the year

Value Added Courses	Date of Introduction	Number of Students Enrolled
Nill	Nill	Nill
View File		

1.3.2 – Field Projects / Internships under taken during the year

Project/Programme Title	Programme Specialization	No. of students enrolled for Field Projects / Internships
Nill	Nill	Nill
View File		

1.4 – Feedback System

1.4.1 – Whether structured feedback received from all the stakeholders.

Students	Yes
Teachers	Yes
Employers	Yes
Alumni	Yes
Parents	Yes

1.4.2 – How the feedback obtained is being analyzed and utilized for overall development of the institution? (maximum 500 words)

Feedback Obtained
Feedback is obtained from the students periodically once in every semester. The collected feedback is analysed by the discussions of the staff and the Principal. The suggested grievances are redressed immediately. The suggested suitable advises are implemented periodically for the betterment of the students. Feed back on curriculum by the students in a format prescribed by the CCE of Vijayawada. These data were analysed. I f students feel any kind of

difficulty in particular chapters. These topics were recommended to remove from the syllabus to BOS of affiliated university. Some of the core topics in a chapter are going to be incorporated based on the students' recommendations. Another type of student feedback is on lecturers. This format is prescribed by the CCE, Vijayawada, AP. After feedback analysed. If any kind of lapses or irregularities or issues were found the concerned lecturer will be warned by the principal to rectify his problem. Feedback of Alumni and Parents are helpful to the institution to increase the facilities like drinking water, Electricity, Syllabus coverage, Conducting of practicals and tests, conducting of remedial classes for slow learners, conducting bridge course to the needy students. Based on inputs from the students, Parents, Alumni the Principal of the will take appropriate steps to enhance the quality of education, syllabus coverage, modifications in the syllabus, running of classes, pass percentage and facilities in the college.

CRITERION II – TEACHING- LEARNING AND EVALUATION

2.1 – Student Enrolment and Profile

2.1.1 – Demand Ratio during the year

Name of the Programme	Programme Specialization	Number of seats available	Number of Application received	Students Enrolled
BA	HEP	60	36	32
BCom	GENERAL	60	2	1
BCom	COMPUTERS	40	5	4
BSc	MPC	60	12	9
BSc	COMPUTERS	40	2	1
BSc	BZC	60	12	11
View File				

2.2 – Catering to Student Diversity

2.2.1 – Student - Full time teacher ratio (current year data)

Year	Number of students enrolled in the institution (UG)	Number of students enrolled in the institution (PG)	Number of fulltime teachers available in the institution teaching only UG courses	Number of fulltime teachers available in the institution teaching only PG courses	Number of teachers teaching both UG and PG courses
2018	68	0	4	0	0

2.3 – Teaching - Learning Process

2.3.1 – Percentage of teachers using ICT for effective teaching with Learning Management Systems (LMS), E-learning resources etc. (current year data)

Number of Teachers on Roll	Number of teachers using ICT (LMS, e-Resources)	ICT Tools and resources available	Number of ICT enabled Classrooms	Number of smart classrooms	E-resources and techniques used
4	4	4	1	1	1
View File of ICT Tools and resources					
View File of E-resources and techniques used					

2.3.2 – Students mentoring system available in the institution? Give details. (maximum 500 words)

Students Mentoring System is available in Our College since inception. Out of 68 students in this academic year

2018-19, 09 Mentors are available to Monitor the progress of the students periodically. Hence the Mentor and Mentee ratio becomes 1:9

Number of students enrolled in the institution	Number of fulltime teachers	Mentor : Mentee Ratio
68	9	1:8

2.4 – Teacher Profile and Quality

2.4.1 – Number of full time teachers appointed during the year

No. of sanctioned positions	No. of filled positions	Vacant positions	Positions filled during the current year	No. of faculty with Ph.D
17	5	12	0	4

2.4.2 – Honours and recognition received by teachers (received awards, recognition, fellowships at State, National, International level from Government, recognised bodies during the year)

Year of Award	Name of full time teachers receiving awards from state level, national level, international level	Designation	Name of the award, fellowship, received from Government or recognized bodies
Nil	NILL	Nil	Nil

[View File](#)

2.5 – Evaluation Process and Reforms

2.5.1 – Number of days from the date of semester-end/ year- end examination till the declaration of results during the year

Programme Name	Programme Code	Semester/ year	Last date of the last semester-end/ year-end examination	Date of declaration of results of semester-end/ year- end examination
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No Data Entered/Not Applicable !!!

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2.5.2 – Reforms initiated on Continuous Internal Evaluation(CIE) system at the institutional level (250 words)

ONLY SEMESTER END EXAMINATION PATTERN FOLLOWED. FORMATIVE AND SUMMATIVE EVALUATION IS ADOPTED.

2.5.3 – Academic calendar prepared and adhered for conduct of Examination and other related matters (250 words)

THE COLLEGE STRICTLY FOLLOWS THE ACADEMIC CALENDAR PRESCRIBED BY THE YOGI VEMANA UNIVERSITY, KADAPA IN COLLABORATION WITH APSHE

2.6 – Student Performance and Learning Outcomes

2.6.1 – Program outcomes, program specific outcomes and course outcomes for all programs offered by the institution are stated and displayed in website of the institution (to provide the weblink)

<http://www.gdcjammalamadugu.edu.in/demo/>

2.6.2 – Pass percentage of students

Programme Code	Programme Name	Programme Specialization	Number of students appeared in the final year examination	Number of students passed in final year examination	Pass Percentage
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Nil	BA	HEP	2	2	100
Nil	BCom	GENERAL	2	1	50
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2.7 – Student Satisfaction Survey

2.7.1 – Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design the questionnaire) (results and details be provided as weblink)

http://www.gdcjammalamadugu.edu.in/demo/

CRITERION III – RESEARCH, INNOVATIONS AND EXTENSION

3.1 – Resource Mobilization for Research

3.1.1 – Research funds sanctioned and received from various agencies, industry and other organisations

Nature of the Project	Duration	Name of the funding agency	Total grant sanctioned	Amount received during the year
Nil	Nil	NILL	0	0
View File				

3.2 – Innovation Ecosystem

3.2.1 – Workshops/Seminars Conducted on Intellectual Property Rights (IPR) and Industry-Academia Innovative practices during the year

Title of workshop/seminar	Name of the Dept.	Date
Workshop	Economics	05/11/2018
Seminar	Economics	10/12/2018

3.2.2 – Awards for Innovation won by Institution/Teachers/Research scholars/Students during the year

Title of the innovation	Name of Awardee	Awarding Agency	Date of award	Category
Nil	Nil	Nil	Nil	Nil
View File				

3.2.3 – No. of Incubation centre created, start-ups incubated on campus during the year

Incubation Center	Name	Sponsered By	Name of the Start-up	Nature of Start-up	Date of Commencement
Nil	Nil	Nil	Nil	Nil	Nil
View File					

3.3 – Research Publications and Awards

3.3.1 – Incentive to the teachers who receive recognition/awards

State	National	International
0	0	0

3.3.2 – Ph. Ds awarded during the year (applicable for PG College, Research Center)

Name of the Department	Number of PhD's Awarded
Nil	0

3.3.3 – Research Publications in the Journals notified on UGC website during the year

Type	Department	Number of Publication	Average Impact Factor (if any)

Nil	Nil	0	0
View File			

3.3.4 – Books and Chapters in edited Volumes / Books published, and papers in National/International Conference Proceedings per Teacher during the year

Department	Number of Publication
Nil	0
View File	

3.3.5 – Bibliometrics of the publications during the last Academic year based on average citation index in Scopus/ Web of Science or PubMed/ Indian Citation Index

Title of the Paper	Name of Author	Title of journal	Year of publication	Citation Index	Institutional affiliation as mentioned in the publication	Number of citations excluding self citation
Nil	Nil	Nil	Nil	Nil	Nil	Nil
View File						

3.3.6 – h-Index of the Institutional Publications during the year. (based on Scopus/ Web of science)

Title of the Paper	Name of Author	Title of journal	Year of publication	h-index	Number of citations excluding self citation	Institutional affiliation as mentioned in the publication
Nil	Nil	Nil	Nil	Nil	Nil	Nil
View File						

3.3.7 – Faculty participation in Seminars/Conferences and Symposia during the year :

Number of Faculty	International	National	State	Local
Attended/Seminars/Workshops	0	1	0	0
View File				

3.4 – Extension Activities

3.4.1 – Number of extension and outreach programmes conducted in collaboration with industry, community and Non- Government Organisations through NSS/NCC/Red cross/Youth Red Cross (YRC) etc., during the year

Title of the activities	Organising unit/agency/ collaborating agency	Number of teachers participated in such activities	Number of students participated in such activities
Aids Awareness	GDC, Jammalamadugu	5	20
Health Check Up	GDC, Jammalamadugu	5	18
View File			

3.4.2 – Awards and recognition received for extension activities from Government and other recognized bodies during the year

Name of the activity	Award/Recognition	Awarding Bodies	Number of students Benefited
Nil	Nil	Nil	0
View File			

3.4.3 – Students participating in extension activities with Government Organisations, Non-Government Organisations and programmes such as Swachh Bharat, Aids Awareness, Gender Issue, etc. during the year

Name of the scheme	Organising unit/Agency/collaborating agency	Name of the activity	Number of teachers participated in such activities	Number of students participated in such activities
Swachh Bharat	GDC, Jammalamadugu	Clean and Green Campus	4	10
Aids Awareness	GDC, Jammalamadugu	Rally	6	20
Health Check Up	GDC, Jammalamadugu	Health Check up	4	20
View File				

3.5 – Collaborations

3.5.1 – Number of Collaborative activities for research, faculty exchange, student exchange during the year

Nature of activity	Participant	Source of financial support	Duration
Nill	Nill	Nill	Nill
View File			

3.5.2 – Linkages with institutions/industries for internship, on-the- job training, project work, sharing of research facilities etc. during the year

Nature of linkage	Title of the linkage	Name of the partnering institution/ industry /research lab with contact details	Duration From	Duration To	Participant
BSc Project Work	Curriculum Related Projects	GDC, Proddutur	01/10/2018	15/10/2018	6
BA Project Work	Curriculum related project	GDC, Proddutur	16/10/2018	30/10/2018	10
B Com Project Work	Curriculum Related Project	GDC, Proddutur	01/11/2018	15/11/2018	4
BSc Project work	Curriculum related Project	GDC, Proddutur	01/10/2019	15/10/2019	6
BA Project Work	Curriculum related Project	GDC, Proddutur	16/10/2019	30/10/2019	10
BCom Project Work	Curriculum Related Project	GDC, Proddutur	01/11/2019	15/11/2019	4
View File					

3.5.3 – MoUs signed with institutions of national, international importance, other universities, industries, corporate houses etc. during the year

Organisation	Date of MoU signed	Purpose/Activities	Number of
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			students/teachers participated under MoUs
GDC, Proddutur	10/01/2019	Project works	20
GDC, Yerraguntla	05/03/2018	Curriculum designing, content generation and sharing of human resources	20
View File			

CRITERION IV – INFRASTRUCTURE AND LEARNING RESOURCES

4.1 – Physical Facilities

4.1.1 – Budget allocation, excluding salary for infrastructure augmentation during the year

Budget allocated for infrastructure augmentation	Budget utilized for infrastructure development
0	0

4.1.2 – Details of augmentation in infrastructure facilities during the year

Facilities	Existing or Newly Added
Campus Area	Existing
Class rooms	Existing
Laboratories	Existing
Seminar Halls	Existing
View File	

4.2 – Library as a Learning Resource

4.2.1 – Library is automated {Integrated Library Management System (ILMS)}

Name of the ILMS software	Nature of automation (fully or partially)	Version	Year of automation
NIL	Nil	NIL	2022

4.2.2 – Library Services

Library Service Type	Existing		Newly Added		Total	
Text Books	9842	728200	0	0	9842	728200
Reference Books	83	25000	0	0	83	25000
Journals	4	5000	0	0	4	5000
CD & Video	57	7130	0	0	57	7130
View File						

4.2.3 – E-content developed by teachers such as: e-PG- Pathshala, CEC (under e-PG- Pathshala CEC (Under Graduate) SWAYAM other MOOCs platform NPTEL/NMEICT/any other Government initiatives & institutional (Learning Management System (LMS) etc

Name of the Teacher	Name of the Module	Platform on which module is developed	Date of launching e-content

NIL	NIL	NIL	Nil
View File			

4.3 – IT Infrastructure

4.3.1 – Technology Upgradation (overall)

Type	Total Computers	Computer Lab	Internet	Browsing centers	Computer Centers	Office	Departments	Available Bandwidth (MBPS/GBPS)	Others
Existing	11	3	0	0	0	3	5	10	0
Added	0	0	0	0	0	0	0	0	0
Total	11	3	0	0	0	3	5	10	0

4.3.2 – Bandwidth available of internet connection in the Institution (Leased line)

10 MBPS/ GBPS

4.3.3 – Facility for e-content

Name of the e-content development facility	Provide the link of the videos and media centre and recording facility
NILL	Nil

4.4 – Maintenance of Campus Infrastructure

4.4.1 – Expenditure incurred on maintenance of physical facilities and academic support facilities, excluding salary component, during the year

Assigned Budget on academic facilities	Expenditure incurred on maintenance of academic facilities	Assigned budget on physical facilities	Expenditure incurred on maintenance of physical facilities
0.2	0.2	0	0

4.4.2 – Procedures and policies for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc. (maximum 500 words) (information to be available in institutional Website, provide link)

The Institution adheres the state government established systems and procedure for maintaining and utilising the Physical academic and support facilities. The maintenance of science laboratories is carried out by the respective departments under the supervision of the in charge of the department with the sub staff (Record Asst/lab attendant) before the commence of the academic year an internal Lab audit is conducted to verify the articles as per the entries in the stock registers and their working condition by the respective departments. The maintenance of sports complex is taken care of by the Physical Director of the college. Annual maintenance contract from the qualified service providers is arranged by the institution for maintenance of ICT Infra structure. Repair, Renovation and the maintenance of the Physical Infrastructure like buildings, class rooms, wash rooms, furniture, water supply, electric power supply is carried out with available finance resources by hiring technicians. whenever funds received from the state govt. to purchase books. Principal take iniation to purchase books by following quotation process by taking intend from the all departments. Order is placed to purchase books is the least quated book shop. After receiving books verified and cheque is issued by making pass order by principal. All books entered in a accession register and stock register and numbers assigned to books. Later books issued to the students based on interest of the students. Science departments whenever funds

received from the UGC or state governments. Heads of Dept. will purchase the required chemicals, glassware, instruments, equipment, microscopes, models, charts and computers. quotations called for the equipmet cost is above Rs 10000/-. Purchase Order placed to least quated company . Articles whenever received in good condition entered into the Accession register and stock register with bill numbers, date, article details, rate and quantity total bill amount etc., counter signed by the Heads and Principal. The same purchasing process is followed in the case of sports equipment purchase.

<https://gdcjammalamadugu.edu.in/demo/>

CRITERION V – STUDENT SUPPORT AND PROGRESSION

5.1 – Student Support

5.1.1 – Scholarships and Financial Support

	Name/Title of the scheme	Number of students	Amount in Rupees
Financial Support from institution	NIL	0	0
Financial Support from Other Sources			
a) National	NIL	0	0
b)International	NIL	0	0
View File			

5.1.2 – Number of capability enhancement and development schemes such as Soft skill development, Remedial coaching, Language lab, Bridge courses, Yoga, Meditation, Personal Counselling and Mentoring etc.,

Name of the capability enhancement scheme	Date of implemetation	Number of students enrolled	Agencies involved
REMEDIAL COACHING	10/09/2018	61	GDC, JAMMALAMADUGU
PERSONAL COUNSELLING AND MENTORING	10/10/2018	65	GDC, JAMMALAMADUGU
BRIDGE COURSE	01/07/2018	23	GDC, Jamma lamadugu
View File			

5.1.3 – Students benefited by guidance for competitive examinations and career counselling offered by the institution during the year

Year	Name of the scheme	Number of benefited students for competitive examination	Number of benefited students by career counseling activities	Number of students who have passedin the comp. exam	Number of studentsp placed
2018	COMPETITIVE EXAMS	10	0	0	0
2019	CAREER COUNSELLING	0	10	0	0
View File					

5.1.4 – Institutional mechanism for transparency, timely redressal of student grievances, Prevention of sexual

harassment and ragging cases during the year

Total grievances received	Number of grievances redressed	Avg. number of days for grievance redressal
5	5	10

5.2 – Student Progression

5.2.1 – Details of campus placement during the year

On campus			Off campus		
Name of organizations visited	Number of students participated	Number of students placed	Name of organizations visited	Number of students participated	Number of students placed
NILL	0	0	NILL	0	0
View File					

5.2.2 – Student progression to higher education in percentage during the year

Year	Number of students enrolling into higher education	Programme graduated from	Department graduated from	Name of institution joined	Name of programme admitted to
2018	0	0	0	0	0
View File					

5.2.3 – Students qualifying in state/ national/ international level examinations during the year (eg:NET/SET/SLET/GATE/GMAT/CAT/GRE/TOFEL/Civil Services/State Government Services)

Items	Number of students selected/ qualifying
NET	0
SET	0
GATE	0
Civil Services	0
View File	

5.2.4 – Sports and cultural activities / competitions organised at the institution level during the year

Activity	Level	Number of Participants
ESSAY WRITING	1	20
ELOCUTION	1	15
View File		

5.3 – Student Participation and Activities

5.3.1 – Number of awards/medals for outstanding performance in sports/cultural activities at national/international level (award for a team event should be counted as one)

Year	Name of the award/medal	National/ International	Number of awards for Sports	Number of awards for Cultural	Student ID number	Name of the student
Nil	NILL	Nil	Nil	Nil	Nil	Nil
View File						

5.3.2 – Activity of Student Council & representation of students on academic & administrative bodies/committees of the institution (maximum 500 words)

The student council by its representation on important committees plays a vital role in helping college administration providing better facilities and academic environment to its stake holders. The student council takes feedback from all the students about existing facilities, social environs and academic instruction. Simultaneously the advices and suggestions are taken for improvement of the Institution in all the aspects. A survey is conducted to introduce new programmes either Arts, Commerce and Science streams to update the students with latest skills. The students council draws the attention of the administration to provide the unaddressed needs of the words. It has become essential in installation of Mineral water plant to produce pure water to the students and staff. Many dust bins are to be placed to make the campus clean and green. Rusted benches and dis coloured benches are immediately to be made useful. Group wise and programme wise "Whatsapp" groups are at once to be created to redress the problems immediately. In our college administrative bodies like, JKC, student union vice president, career guidance and redressal forum, antiragging, Red ribbon club, woman empowerment cell, consumer forum, science club, parents association, alumni association, sports games committee were functioning to overcome any problems arises to solve these issues. Students council here asking for the lack of facilities like drinking water, electricity in college. Students council was keen on progression of classwork and interested on PGCEt coaching in different subjects. Students council asking about errors in question papers, errors in Hall ticket nos and names, annoucement of results in a stipulated time, revaluation results announced in early date these are the some of the issues related to students. Students council always asking about reduction of fee amount.

5.4 – Alumni Engagement

5.4.1 – Whether the institution has registered Alumni Association?

No

5.4.2 – No. of enrolled Alumni:

0

5.4.3 – Alumni contribution during the year (in Rupees) :

0

5.4.4 – Meetings/activities organized by Alumni Association :

0

CRITERION VI – GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 – Institutional Vision and Leadership

6.1.1 – Mention two practices of decentralization and participative management during the last year (maximum 500 words)

Consultation, Joint decision making and Motivating teams are some of the active practices that are being followed in the college between the staff and the Management VISION: The Government Degree College, Jammalamadugu has a vision to make all round development of the students in the area of quality education, ethical values, value-added knowledge with global standards to the backward and down-trodden sections at affordable costs. MISSION: ? To identify, institutionalize and implement some of the "Best Practices" in vogue in the top NAAC assessed institutions. ? To equip the students with global skills so as to make them to meet the demands of the society. ? To inculcate human values among the students. ? To train the stakeholders in restructured curriculum to

strengthen job opportunities. ? To start job-oriented certificate / diploma courses besides conventional courses to instill self-confidence in the students.

6.1.2 – Does the institution have a Management Information System (MIS)?

Partial

6.2 – Strategy Development and Deployment

6.2.1 – Quality improvement strategies adopted by the institution for each of the following (with in 100 words each):

Strategy Type	Details
Curriculum Development	Our college has a well experienced faculty to teach and encourage the students for their over all development. Usually we are following the university curricululam prescribed by the concerned affiliation university. we are concerned on curriculum to the YV University, Kadapa. In the academic year beginning concerned university will conduct a BOS meeting with its members on Curriculum. BOS members are from the senior faculty of affiliated colleges. These members were also present from our college also. Some of the difficult topics are removed from the syllabus. In some chapters some topics related to that chapter are going to be added. In the core syllabus 20 of syllabus is going to be modified by the BOS its members. In this Bos meeting some of the Elective papers chosen by the BOS its members for their university students to study in that particular year. Cluster papers are also chosen by the university BOS its members. Curriculum development generally iniation taken by the higher education of state government. Universities will prescribe the curriculum to the affiliated colleges. Universities will conduct a BOS meeting with BOS Chairman and its members from the affiliated colleges in all subjects. Difficult topics are removed from syllabus based on the recommendations of the subject experts. Some topics of cream of chapter will be added to the syllabus. Additions and deletions will be limited to 20 of the syllabus. In choice based credit system University will have option to select one pair paper among the six combinations of papers. Cluster papers decided by the university and adopted by the affiliated colleges.
Teaching and Learning	In teaching learning our lecturers

teaching lessons by making use of PPTs. Lecturers are taking online classes to the students to finish syllabus. We are exposing the students for online classes on some of the awareness programmes. Some students are encouraged to participate in certificate courses. Our lecturers practicing Kahoot and Flickers in evaluation process. Blended learning is also going to practice in future. Learning to make simple for Science students we are conducting practicals as per university syllabus.

Examination and Evaluation

We have adopted YV University, Kadapa CBCS semester system from 2016 onwards. Question papers and supplied by concerned university. After completion of exams answers were sent to University. They decode the answer scripts. Then answer scripts were evaluated by the subject handling lecturers of affiliated university colleges. The minimum experience to assistant examiner is 2 years for valuation of papers. Chief examiner is monitoring every five examiners. Chief examiner will reevaluate one paper for every five papers. Internal examinations are added to student for grading in the of degree. Two internal exams were conducted in each paper it includes assignment, seminars, attendance. Practical exams conducted internally for the science students every semester University is offering revaluation for needy students by collecting requisite amount of fee to avoid injustice to the students.

Research and Development

Our institution always encourages research and publication of papers among the faculty members. In our institution some faculty are doctorates. These faculty members by doing research publish research articles to get Career advancement scheme. In our institution some of lecturers are qualified NET/SET examinations. These lecturers also thrust to pursue doctoral degree by doing research in any nearer or liked universities. Our govt. is providing opportunity to faculty to do research in the form of paid research programme without attending the college named it as Faculty development programme to pursue research programme for doctoral

	programme.
Library, ICT and Physical Infrastructure / Instrumentation	Library is a learning center in our college. It is consisting of numerous number of subject related text books are available in our library. Every student can have opportunity to take three books at a time on return and take basis. The librarian is issue the books by entering into the issue register. Study hours of the library is 10 am to 5 pm. Interested students making use of this time as study hours in leisure period. ICT teaching was practicing some of the lecturers by ppt. some seminars which are online experiencing the students by the faculty members. Science labs were equipped with Chemicals, glassware, microscopes, spotters, instruments, equipment, computers, charts, models as per university syllabus to conduct experiments to the students of our college. In our college we have gymnasium for interested students make this facility.
Human Resource Management	Human resources in our institution is comprises of three types. One is student community, two is teaching faculty and three is non teaching faculty. Students usually participate in all NSS activities, clean and green, programmes, Swachha Bharath programmes, Health awareness programmes in villages. Teaching faculty will teach lessons to the students and conduct practicals to the science students. Conducting of exams in the college is carried out by the lecturers. Whenever information required to the concerned university, Commissioner of Collegiate education, or any other dept's is supplied by the principal with the help of lecturers. Principal nominated several committees with the teaching faculty for smooth functioning of the college activities. Non teaching faculty were working in the areas of salary bills, apply for scholarships, distribution of scholarships, admissions, maintain of attendance, fee collection, helping teaching staff while practicals going on in the labs. security to the college.
Industry Interaction / Collaboration	Any institution will have collaborations with the Chemistry, Zoology, Botany and Zoology dept's of the college. But this Jammalamadugu

being a rural area there is no much such industries and interactions. I hope we will make collaborations in forthcoming future with the industries which are existing in and around of Jammalamadugu. The Jammalamadugu college have collaborations with the neighbouring colleges in teaching and research areas.

Admission of Students

Admissions in Govt. degree colleges are very poor because effect of private colleges in Kadapa district. Our lecturers are making campaign to enhance the admissions. We distribute pamphlets to the inter students at examination centers. Flexis and banners were erected in different places of mass gathering places in Jammalamdugu town. Our teaching staff are going to surrounding villages of Jammalamadugu to meet students and parents for admissions.

6.2.2 – Implementation of e-governance in areas of operations:

E-governance area	Details
Administration	Our College is fully equipped with closed circuit cameras for the close observation of staff and students as part of the Administration. Digital government services (also called e-government) are defined as service delivery within government – as well as between government and the public – using information and communication technologies. Common digital services range from filling tax returns of teaching and non teaching staff. Nearly any government form or service can be offered digitally. Traditionally, government services have been delivered in person, by individual departments in different locations, and often using paper forms. With digital services, government can deliver information and services to citizens anytime, anywhere, and on any platform or device. When implementing digital services, innovators can meet challenges related to internal risk aversion and user adoption, but these challenges are easily overcome and quickly replaced by benefits, which include: • Better online user experiences for citizens. • Increased public participation. • Improved internal efficiency and productivity. • Less burden on IT (when delivered with cloud-based

technologies). • Better collaboration among departments. • Reduced labor costs. • More innovation. Importantly, organizations that transition from traditional to digital services see benefits extending beyond service delivery. No longer bound to a phone or service desk, government staff can think and act proactively on other strategic initiatives. For example, they can invest time streamlining procurement and approval processes, improving recruitment and hiring, streamlining backend processes, and incorporating technology standards. We have college website in which we have rules and regulations of admissions, groups, Lecturers biodata, college information, apply scholarship, distribution of scholarships, syllabus, Exam model, events, NSS, jobs drive, issue of TC and study conduct certificate are available digitally.

6.3 – Faculty Empowerment Strategies

6.3.1 – Teachers provided with financial support to attend conferences / workshops and towards membership fee of professional bodies during the year

Year	Name of Teacher	Name of conference/ workshop attended for which financial support provided	Name of the professional body for which membership fee is provided	Amount of support
Nil	NIL	Nil	NIL	0
View File				

6.3.2 – Number of professional development / administrative training programmes organized by the College for teaching and non teaching staff during the year

Year	Title of the professional development programme organised for teaching staff	Title of the administrative training programme organised for non-teaching staff	From date	To Date	Number of participants (Teaching staff)	Number of participants (non-teaching staff)
2018	Intellectual Property Rights	NIL	12/07/2018	13/07/2018	10	Nil
2019	NIL	MS- OFFICE	15/07/2019	16/07/2019	Nil	6
View File						

6.3.3 – No. of teachers attending professional development programmes, viz., Orientation Programme, Refresher Course, Short Term Course, Faculty Development Programmes during the year

Title of the professional	Number of teachers who attended	From Date	To date	Duration
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development programme				
NIL	0	Nil	Nil	0
View File				

6.3.4 – Faculty and Staff recruitment (no. for permanent recruitment):

Teaching		Non-teaching	
Permanent	Full Time	Permanent	Full Time
0	0	0	0

6.3.5 – Welfare schemes for

Teaching	Non-teaching	Students
0	0	0

6.4 – Financial Management and Resource Mobilization

6.4.1 – Institution conducts internal and external financial audits regularly (with in 100 words each)

All external financial audits of the college are under the guidelines of the Commissionerate of state collegiate education with the help of regional joint derector of collegiate education zone IV, Kadapa. State govt. also conduct audit frequently. Internal audit is under the audit of the principal. Whenever principal retired in a college in depth inspection is to be conducted by the RJDCE, KADAPA, A nominee of Commissionerate of collegiate education, AP ,Vijayawada. In addition to this RJD audit state Govt. is also audit the college once in 5 years of tenure.

6.4.2 – Funds / Grants received from management, non-government bodies, individuals, philanthropies during the year(not covered in Criterion III)

Name of the non government funding agencies /individuals	Funds/ Grnats received in Rs.	Purpose
COLLEGE DEVELOPMENT COMMITTEE	26000	COLLEGE DEVELOPMENT
View File		

6.4.3 – Total corpus fund generated

00

6.5 – Internal Quality Assurance System

6.5.1 – Whether Academic and Administrative Audit (AAA) has been done?

Audit Type	External		Internal	
	Yes/No	Agency	Yes/No	Authority
Academic	Yes	COMMISSIONERATE OF EDUCATION	Yes	PRINCIPAL
Administtrative	Yes	REGIONAL JOINT DIRECTOR	Yes	PRINCIPAL

6.5.2 – Activities and support from the Parent – Teacher Association (at least three)

Parent-Teaching interactions and discussions are held periodically in the presence of the honourable Principal. Parent- teacher meeting held at the time of admissions regarding facilities and fee structure in college in the presence of honourable Principal of the college. A prent- teacher meeting was held

before the college day celebrations and discussed pass percentage of the students in the college.

6.5.3 – Development programmes for support staff (at least three)

Staff are encouraged to attend conferences, work shops, faculty development programmes, refresher courses etc.. Staff advised to publish research articles in UGC approved list. Staff advised to do refresher courses MOOCs on line courses.

6.5.4 – Post Accreditation initiative(s) (mention at least three)

Toilets, Library, Laboratories and Infrastructural facilities are restructured as per the suggestions. As per the Accreditation initiatives staff advised to participate in Orientation programmes and Refresher courses to enhance the quality of staff. Staff and students are following the Accreditation initiatives in teaching and process.

6.5.5 – Internal Quality Assurance System Details

a) Submission of Data for AISHE portal	No
b) Participation in NIRF	No
c) ISO certification	No
d) NBA or any other quality audit	No

6.5.6 – Number of Quality Initiatives undertaken during the year

Year	Name of quality initiative by IQAC	Date of conducting IQAC	Duration From	Duration To	Number of participants
2018	open forum	22/08/2018	22/08/2018	22/08/2018	25
2019	open forum	02/06/2019	02/06/2019	02/06/2019	30
2018	feedback from Parents	24/08/2018	24/08/2018	24/08/2018	18
2019	feedback from students on staff	26/09/2019	26/09/2019	03/10/2019	45
2019	feedback from students on staff	06/03/2019	06/03/2019	14/03/2019	45
2019	feedback from students on college(exit poll)	06/03/2019	06/03/2019	14/03/2019	36

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CRITERION VII – INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 – Institutional Values and Social Responsibilities

7.1.1 – Gender Equity (Number of gender equity promotion programmes organized by the institution during the year)

Title of the programme	Period from	Period To	Number of Participants	
			Female	Male

Women Empowerment	18/10/2018	20/10/2018	16	4
Save girl child	24/01/2019	24/01/2019	14	3

7.1.2 – Environmental Consciousness and Sustainability/Alternate Energy initiatives such as:

Percentage of power requirement of the University met by the renewable energy sources
environmentally conscious consumers who purchase a car may consider the cars impact on the environment. They may perceive that electric cars have better quality and produce less pollution. Conducted awareness programmes on alternate energy like, Solar energy, Wind energy, Tidal energy, Hydro electricity, Biogas, Ocean energy, Geothermal energy etc.,

7.1.3 – Differently abled (Divyangjan) friendliness

Item facilities	Yes/No	Number of beneficiaries
Scribes for examination	Yes	2

7.1.4 – Inclusion and Situatedness

Year	Number of initiatives to address locational advantages and disadvantages	Number of initiatives taken to engage with and contribute to local community	Date	Duration	Name of initiative	Issues addressed	Number of participating students and staff
2018	1	1	26/04/2018	5	No	No	15
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7.1.5 – Human Values and Professional Ethics Code of conduct (handbooks) for various stakeholders

Title	Date of publication	Follow up(max 100 words)
No	Nil	NO

7.1.6 – Activities conducted for promotion of universal Values and Ethics

Activity	Duration From	Duration To	Number of participants
World human rights Day	10/12/2018	Nil	20
Human values and professional ethics exam	18/11/2019	Nil	70
View File			

7.1.7 – Initiatives taken by the institution to make the campus eco-friendly (at least five)

Restricted entry of Automobiles, Use of Bicycles/Battery powered vehicles, Ban on use of plastic, landscaping with trees and plants. Receive And Pay Your Bills Electronically. ... Down With Disposable Coffee Cups. ... Reduce, Reuse, Recycle Your Clothes. ... Use Reusable Shopping Bags. ... Buy In Bulk. ... Eat Less Meat. ... Recycle Everywhere Anywhere. ... Stop Sucking Get Rid Of Plastic Straws.
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7.2 – Best Practices

7.2.1 – Describe at least two institutional best practices

BEST PRACTICE-I 1. Title of the Practice: WATER QUALITY ANALYSIS 2. Objectives of the Practice: • To create awareness about the purity of drinking water that we consume daily which play a vital role as part of the health issue and its importance among the students • As part of social responsibility to encourage the students to educate the public about the role of drinking water in the maintenance of good health 3. The Context: The purity of the drinking water that we consume daily plays a crucial role for the sustainability of good health for any human being. The care and control that we take helps us from falling sick very often and plausible ill effects. 4. The Practice: Every year as part of organizing social awareness programmes for a better cause in the society to the public, the college encourages the students to participate in such group activities so that the students would learn how to mingle and interact with the surrounding people effectively so as to find solutions to the burning problems in the society. Our College also enquires other Govt., Non Govt. and other charitable trust organizations which provides services at free of cost to join hands so as to promote a better society with social consciousness. This type of healthy interactions with the public on regular intervals helps students in their future endeavors to enhance their communication skills effectively and to exhibit their ideas and concern over several social burning problems in the society seeking solutions that leads them in their overall development as future entrepreneurs. 5. Evidences of Success: On 30.11.2018, our students visited various parts of Jammalamadugu town and collected bore water samples from GDC, Jammalamadugu, NGO Colony, Bus stand area and municipal water from tap. Students were given demonstration to do chemical analysis using the instrument Deep-Vision Digital water and soil analysis kit model-161 with which TDS, total hardness and pH can be measured.

As part of this analysis and for a better idea on the analysis process, students also visited the water plant in the town on 23.12.2018. Students enthusiastically participated in the entire analysis process indicating that they were truly inspired by the objectives of the process. Students developed the concept of cooperative learning i.e. learning from one another among themselves. Students reported the analysis results accurately by performing analysis on their own. Students enlightened the public regarding the quality of water they are consuming and plausible ill effects. 6. Problems encountered and Resources required: The collected water samples from bore wells should be handled with care. Also, they should be preserved from the time of collection till they are analyzed to draw conclusions. • Purifying kits are required at minimal cost • Space for installation of these kits is required which should be out of reach of children • Demonstration of the purifying kits used in the analysis should be done by the technical assistants at the earliest 7. Note: The practice to purify the drinking water is to be encouraged among the public to save the health of every individuals. Regular servicing and maintenance of water purity kits should not be postponed and should be given top priority.

BEST PRACTICE-II 1. Title of the Practice: GREEN PRACTICES 2. Objectives of the Practice: • To reduce pollution and create a positive impact on environment to protect bio diversity for the well being of Nature which helps people to lead a life that is healthy and serene. • To protect environment and sustain the Natural Resources for present and future generation. • As part of social responsibility to encourage the students to educate the public about the importance of Bio-diversity 3. The Context: The catastrophic problems of pollution if unchecked will lead to harmful effect on environment which in turn will affect bio-diversity and well being of nature. As our college is located by the side of state high-way, it is also prone to be affected by pollution emitted by various sources. Moreover, the college campus is spread over an area 20 acres with requisite features to make it as a green campus. Keeping this in view, our college initiated environmental friendly practices such as usage of

public transport, maintaining the college campus plastic free, reducing paper usage and more plantations in college campus. 4. The Practice: The college conducts rallies and sensitization programmes to bring awareness among public health hazards caused due usage of plastics. As the world is being digitalized, paperless methods are adopted by communicating circulars through mails and whatsapp group. This approach curtails use of paper and transforms our college as an eco-friendly one. Both staff and students are instructed to get reusable water bottles and reusable lunch boxes thus restricting them from getting single use items and make sure that all waste goes to the dust bins instead of throwing in public places. College not only conducts government sponsored programmes such as Vanam-Manam but also eco club, college as a unit will chalk out an action plan for tree plantation in the college campus. Further, the guests who visit the college are honored with saplings in place of flower bouquet which in turn being planted in the campus. 5. Evidences of Success: • The success is evident at a glance of vast green campus, pollution free campus. 6. Problems encountered and Resources required: • Our modern conveniences are great problems to follow the above green practices like usage of public transport, maintaining the college campus plastic free, reducing paper usage. However, the sensitization and awareness programmes made the stake holders both faculty and students as well to shoulder the responsibility of following vehicle free day plastic free campus. • Resources required to sustain green practices are public transport, bio-fertilizers, organic fertilizers, re-usable traditional containers, bottles to transform campus to plastic free and fencing for saplings to protect from herbivorous animals. 7. Note The practice to maintain eco-friendly atmosphere in the college is to be encouraged not only among the staff and students but the public as well. Regular cleaning of class rooms, play ground, toilets, laboratories and maintenance of greenery by new plantations should be given top priority.

Upload details of two best practices successfully implemented by the institution as per NAAC format in your institution website, provide the link

<https://gdcjammalamadugu.edu.in/demo/>

7.3 – Institutional Distinctiveness

7.3.1 – Provide the details of the performance of the institution in one area distinctive to its vision, priority and thrust in not more than 500 words

Government Degree college, Jammalamadugu was established in the year 1983 and is affiliated to Sri Yogi Vemana University, kadapa. This college aims to cater for the educational needs of students from very down trodden and diverse socio-economic background. Main vision of our college is empowering the students by escalating them towards higher education and employment. The college provides quality education through innovative practices in teaching and learning process. The college is committed to impart holistic training to our students, to develop right kind of attitude, knowledge and skills to face the future challenges in the competitive world. Jawahar Knowledge Centre (JKC), plays a pivotal role in enhancing the communication skills, soft skills and technical skills, which are essential to the students to achieve employment. JKC along with its normal training, also provides special training for competitive examinations. Since its inception, our college stands top in the list of colleges in and around Jammalamadugu not only in providing academic excellence, but also in providing placements to the students of our college. Jammalamadugu college is present on the outskirts of the town, Hence it is free from air pollution, Water pollution, sound pollution. Atmosphere here is calm and peaceful. once the student or staff entered into the campus of college, they wont leave this campus because of peacefulness on the campus. The college have 20 acres of land, playground space is plenty. This college ground utilized by not only our college students but also adjacent social welfare high school

students and public of Jammalamadugu town. The rooms and labs available in the college are spacious. The greenary in the college is very good. It is one of the oldest college, all facilities are available in the college. The institution got UGC recognition under 2(f) and 12(B) sections. Though most of the students fall short to compete with those students who hail from urban areas, the onus of nurturing and grooming such raw material in to well educated responsible citizens lies with the institution. The faculty always strive to channelize their energies, improve their knowledge by updating themselves with new pedagogies : ICT based teaching, student centric methods. Apart from this, teaching faculty are striving hard to fit into different roles of facilitator, mentor during Community Service Projects and internships. Further, the instruction is meticulously structured to impart skill - oriented, personality development centered , self-reliant education to students. The suggestions and observations of the previous NAAC Peer have played a decisive role in bringing about the desired improvement in the standard of the institute in general and the students community in particular.

Provide the weblink of the institution

<https://gdcjammalamadugu.edu.in/demo/>

8.Future Plans of Actions for Next Academic Year

? To establish bio-metric system for staff and students for proper monitoring of attendance to be linked for the sanction of scholarship to the students. ? To encourage the faculty to send proposals to UGC/SERO, Hyderabad for Minor/Major Research Projects. ? To encourage the faculty to send proposals to the UGC/SERO and other funding agencies to conduct State/ National Level workshops/ Seminars. ? To celebrate National /State Level important days. ? To initiate Swatch Bharath programme through NSS unit of the College. ? To start new certificate course in English. ? To conduct skill oriented training class to students leading to job opportunities through TISS under JKC. ? To prepare the Annual Quality Assurance Report (AQAR) for the year 2018-19 so as to Submit the same to NAAC with in time. To encourage the admission strength in the college Pass percentage of the students should be increased. Students seminars will be conducted. More assignments should be given to the students. More number of student study projects will be incorporated student study tours will be conducted. All NSS activity days will be conducted in the college. All awareness programmes organised in the college for benefit of the students. PG entrance coaching started in all subjects. Job drives will be conducted every year. Students are encouraged to participate in sports and games events Faculty is advised to participate in refresher and orientation programmes All faculty members are requested to publish research articles in peer revied journals. dropout rate will be decreased among the students Bridge course will be conducted to the slow learners Remedial classes will be made practice for slow learners Quiz programmes will be conducted for the students.